





















Spring Term Homework – Year 5

Here is an exciting set of activities to help your child’s learning ‘stick’ in their memory. Please complete two (or more) activities from each subject before we break up for Christmas, from the grid on page 1. This is not mandatory but will help your children to widen their knowledge around these subject areas and have some fun too!

Please aim to read at least 3 times per week and sign your child’s planner.

Can your child’s class win the reading challenge?

Subject area	Activities												
Speaking, Listening and Writing	<ol style="list-style-type: none"> Write a diary entry from the perspective of Aslan in The Lion, the Witch and the Wardrobe. Think about how he was feeling when he was approaching the Stone Table. Listen to Firebird by Igor Stravinsky - https://www.youtube.com/watch?v=kd1xYKGnOEw Which instruments can you name? How does the piece make you feel? Imagine you are Lucy (The Lion, the Witch and the Wardrobe) perform a role play showing how you enter Narnia for the first time. 												
Problems, Science and Maths	<ol style="list-style-type: none"> Create a model of the Solar System, including all planets and the Sun. Investigate different materials you have at home. Describe the similarities and differences between them. Which one would you use to keep your drink warm? Times tables – collect a booklet, to work on a certain times table that you feel you need to practice the most, from your class teacher. 												
Art and Design	<ol style="list-style-type: none"> Watch the performance of the Firebird ballet. https://www.youtube.com/watch?v=O2UVBI5w7SA Design a costume that a ballerina could wear during their performance. Use materials you have at home, design and create a bridge. Think about which materials would have the best properties for this task. Remember – it must be sturdy and fit for purpose! Go out into your local area, sketch and shade a landscape that you find interesting. 												
Constructing and Creating	<ol style="list-style-type: none"> Using materials, you have at home, construct a model of a river system, including banks, the source, the mouth and tributaries. Choreograph your own dance to a piece of music of your own choice. Have a go at the following Spanish games. Scan the QR codes on your mobile phone or tablet. <table border="1" data-bbox="459 1563 1316 1951"> <tr> <td data-bbox="459 1563 746 1594">Animal nouns</td> <td data-bbox="746 1563 1034 1594">Fantastical animals</td> <td data-bbox="1034 1563 1316 1594">My favourite animal</td> </tr> <tr> <td data-bbox="459 1594 746 1753"></td> <td data-bbox="746 1594 1034 1753"></td> <td data-bbox="1034 1594 1316 1753"></td> </tr> <tr> <td data-bbox="459 1753 746 1785">Animal nouns (plurals)</td> <td data-bbox="746 1753 1034 1785">Animals I see</td> <td data-bbox="1034 1753 1316 1785">Animal I see in...</td> </tr> <tr> <td data-bbox="459 1785 746 1951"></td> <td data-bbox="746 1785 1034 1951"></td> <td data-bbox="1034 1785 1316 1951"></td> </tr> </table>	Animal nouns	Fantastical animals	My favourite animal				Animal nouns (plurals)	Animals I see	Animal I see in...			
Animal nouns	Fantastical animals	My favourite animal											
													
Animal nouns (plurals)	Animals I see	Animal I see in...											
													





Marsh Green Primary School – Homework Grid

